

# Biology 112

## Study Notes Exam 1

### Chapter 1: Introduction to Human Anatomy & Physiology

**Anatomy** - the study of the *structure* of body parts & their relationship to one another

- *gross anatomy*: studies large, visible structures (organs, tissues)
- *microanatomy*: studies microscopic structures (cells, tissues)
  - o *cytology & histology*
- other fields: regional anatomy; developmental anatomy

**Physiology** - the study of the *function* of the body's structures

- fields: *renal physiology* is the study of kidney function; *neurophysiology* is the study of nervous system function...

*Principle of complementarity of structure & function*: the function of structure depends on its structural form

#### Levels of Organization in Organisms:

##### Chemical Level:

- atoms/elements (carbon, hydrogen, oxygen, sodium...)
- molecules/compounds (sugar, salt, water...)
- macromolecules (proteins, lipids, carbohydrates, nucleic acids)
- organelles (mitochondrion, nucleus, plasma membrane...)

**Cellular Level**: molecules, macromolecules & organelles combine to form cells

- whole greater than sum of its parts
- **cells**: basic structural & functional units of organism

**Tissue Level**: cells combine to form tissues

- **tissue**: group of cells & surrounding structures that together perform a specific function
- **4** basic tissue types: *epithelial tissue, connective tissue, muscle tissue, nervous tissue*

**Organ Level**: different kinds of tissues combine to form organs

- **organ**: a group of 2 or more different tissues that together perform a specific function
- examples of organs: stomach, heart, liver, lungs, brain

**Organ System Level**: a group of organs that together form an organ system

- **organ systems** in the body: integumentary system; skeletal system; muscular system; nervous system; endocrine system; cardiovascular system; lymphatic system; immune system; respiratory system; digestive system; urinary system; reproductive system

**Organism Level**: the whole organism; all parts of the body functioning together

#### Characteristics of Life:

- ability to move & respond to our surroundings
- growth & reproduction
- ingestion & digestion of food; absorption of nutrients

- circulation of absorbed nutrients & oxygen from respiration to body cells; together they are used by cells to make energy through cellular respiration
- excretion of wastes
- **metabolism**: all the chemical reactions in the body that break down substances & build them up

### **Requirements of Organisms:**

- **water** – most abundant chemical in body; many functions; required for metabolism & transport of substances
- **nutrients** (food) – for energy, structural support, cellular reactions
- **oxygen** – for cellular respiration to create energy, which drives metabolism
- **heat** – to maintain normal body temperature (~98°F or 37°C) – helps to maintain normal reaction rates
- **pressure** – normal atmospheric pressure required for proper breathing; normal *hydrostatic pressure* maintained in blood

**Homeostasis** – the maintenance of internal conditions within normal limits

**Homeostatic Control Mechanisms:** *receptor* senses changes or stimuli in the environment (alteration in *set point* for a controlled value) & sends information along an afferent pathway to a *control center* (central nervous system). The control center determines the appropriate response & sends information along an efferent pathway to an *effector* that produces a response.

**Negative Feedback:** the product or response shuts off or reduces the level of the original stimulus; the variable then changes in a direction opposite the initial change

*Examples of negative feedback mechanisms:* regulation of body temperature, regulation of blood pressure, the withdrawal reflex, regulation of blood glucose levels by the hormones insulin & glucagons

**Positive Feedback** – the product or response enhances or exaggerates the original stimulus such that the response is continued

*Examples of positive feedback mechanisms:* blood clotting, labor contractions during birth

**Homeostatic Imbalance** – some lack of ability to activate/carry out control mechanisms – age is one factor

*Know the location of each of the following. Also know the subdivisions where appropriate (for example: the pleural cavity is within the thoracic cavity, which in turn is within the ventral body cavity).*

### **Dorsal Body Cavity**

- Cranial cavity
- Vertebral or Spinal cavity

### **Ventral Body Cavity**

- Thoracic cavity
  - o Pleural cavity

- Mediastinum
- Pericardial cavity
- Abdominopelvic cavity
  - Abdominal cavity
  - Pelvic cavity

**Other Body Cavities:** (smaller cavities... most in the head & open to body exterior)

- oral & digestive cavities
- nasal cavity
- orbital cavities
- middle ear cavities
- synovial cavities

**Serous membranes:** thin 2-layered membranes with fluid-filled space that covers the viscera within thoracic & abdominal cavities and lines walls of thorax & abdomen

- 2 layers:
  - *visceral layer*: covers & adheres to organs within cavity
  - *parietal layer*: lines walls of cavity
- **Pleura**: covers lungs within pleural cavities
- **Pericardium**: covers heart within pericardial cavity
- **Peritoneum**: covers abdominal viscera within abdominal cavity

**Organ Systems:**

- **Integumentary System** (chapter 5): skin & accessory organs
- *Support & Movement*
  - **Skeletal System** (chapter 6)
  - **Muscular System** (chapter 7)
- *Integration & Coordination*
  - **Nervous System** (chapter 8)
  - **Sense Organs** (chapter 9)
  - **Endocrine System** (chapter 10)
- *Maintenance of the Body*
  - **Circulatory System** (chapter 12)
  - **Lymphatic System** (chapter 13)
  - **Respiratory System** (chapter 14)
  - **Digestive System** (chapter 15)
  - **Urinary System** (chapter 16)
- *Reproduction & Development*
  - **Reproductive System** (chapter 17)

**Anatomical Terminology:**

**Anatomical Position:** standing straight, facing forward with feet slightly apart, arms at sides & palms of the hands facing forward.

*Know the definitions of & be able to apply:*

**Orientation & Directional Terms:** (see textbook table for examples)

- **superior** (cephalic or cranial): above another part or toward the head
- **inferior** (caudal): below another part or toward the feet
- **anterior** (ventral): toward the front of the body
- **posterior** (dorsal): toward the back of the body
- **medial**: closer to midline
- **lateral**: further from midline
- **proximal**: nearer to trunk of body, origin or point of attachment (usually limbs)
- **distal**: further from trunk of body, origin or point of attachment (usually limbs)
- **superficial**: toward or at surface of body
- **deep**: away from surface of body

**Planes of the body:** (*sections* are cuts along body planes)

- **sagittal plane**: vertical plane that divides body or organ into left & right parts
  - o **midsagittal plane** (median plane): divides into **equal** left & right parts
  - o **parasagittal plane**: divides into **unequal** left & right parts
- **frontal** (coronal) **plane**: divides body or organ into anterior & posterior parts
- **transverse plane**: divides body or organ into superior & inferior parts
- **oblique plane**: passes through body or organ at angle between transverse plane & sagittal or frontal plane

**Abdominopelvic Regions**

- right hypochondriac region; epigastric region; left hypochondriac region
- right lumbar region; umbilical region; left lumbar region
- right iliac (inguinal) region; hypogastric region; left iliac (inguinal) region

**Abdominopelvic Quadrants**

- right upper quadrant; left upper quadrant
- right lower quadrant; left lower quadrant

## Chapter 2: Chemical Basis of Life

### Basic Chemistry:

Matter: anything that has mass & takes up space

- matter is composed of **elements**
- states of matter: *solid, liquid* or *gas*

**Elements** are composed of *atoms*

*Atoms* are composed of *subatomic particles*:

- *protons* (+ charge)
- *neutrons* (no charge)
- *electrons* (- charge)

The **atomic number** of an atom = the number of *protons* in its nucleus

- the periodic table is grouped according to atomic number (Hydrogen (H) has an atomic number of 1, Helium (He) has an atomic number of 2...)

The **atomic mass (mass number)** of an atom is the *number of protons + the number of neutrons* in its nucleus (the mass of electrons is negligible)

- Hydrogen (H) has a mass number of 1 (no neutrons), Helium (He) has a mass number of 4...
- the **atomic weight** of an element is the average of the relative weights of all the *isotopes* of that element (the atomic weight of Hydrogen is 1.008).

*Isotopes* are atoms of an element that have the same number of protons (atomic number) but different numbers of neutrons. (*examples*:  $^{12}\text{C}$ ,  $^{13}\text{C}$ ,  $^{14}\text{C}$ )

- *radioactive isotopes* are unstable and spontaneously decay into more stable forms

### Chemical Bonds:

*Electrons* of an atom differ in amount of *potential (stored) energy*

- electrons *closest* to the nucleus have the *least* potential energy (nonbonding electrons)
- electrons *farthest from* the nucleus have the *greatest* potential energy (**valence** or bonding electrons)
- *first energy level* can contain a maximum of **2** bonding electrons
- *second energy level*, and all additional energy levels, can contain a maximum of **8** bonding electrons
- **octet rule**: except for the first energy level, the outermost energy level is most stable when it has 8 bonding electrons (the first energy level is most stable with its maximum of 2 bonding electrons)

### Bonding:

**Ionic Bonding**: *transfer* of *electrons* from one atom to another

- results in ions: charged particles resulting from charge imbalance (greater or fewer electrons than protons) due to electron transfer
- *Examples*: NaCl, MgCl<sub>2</sub>, Na<sub>2</sub>O

- chemical formulas of compounds based on # of *valence electrons* (example: from above: MgCl<sub>2</sub>, Mg has 2 valence electrons to donate, while Cl can only accept 1, so two Cl atoms are needed to accept the 2 valence electrons donated by one Mg atom)

**Covalent bonding:** *sharing* of electrons between 2 or more atoms

- each atom acquires an octet of valence electrons (electrons in outermost shell).  
Examples: CH<sub>4</sub>, O<sub>2</sub>, H<sub>2</sub>, C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>
- **water (H<sub>2</sub>O)** is formed by a *polar* covalent bond (unequal sharing of electrons)

**Hydrogen Bonding:**

- bond between a slightly positive hydrogen atom of one molecule, and a slightly negative atom (*usually* oxygen or nitrogen) of the same or another molecule
- **weak** bonding compared to ionic and covalent bonding, but many bonds increases strength
- good example is water molecules

**Molecules:** 2 or more *atoms* held together by chemical bonds

- when 2 or more *different* atoms bind, they form one *molecule* of a **compound**

**Chemical Reactions:**

**Synthesis (combination) reaction:** atoms or molecules combine to form a larger molecule

- metabolic synthesis reactions are termed *anabolic* reactions

**Decomposition reaction:** a molecule is broken down into smaller molecules, or its constituent atoms

- metabolic decomposition reactions are termed *catabolic* reactions

**Exchange (displacement) reaction:** components of the reactant molecules change partners, resulting in different molecules as products

- example: neutralization reactions (strong acid + strong base -> salt + water) HCl + NaOH -> NaCl + H<sub>2</sub>O

All chemical reactions are, in theory, reversible... however, many biological reactions show little or no tendency to go in the reverse direction

- **chemical equilibrium:** neither the forward nor the reverse reaction is reversible (for each product molecule formed, one product molecule breaks down)
- **catalysts:** increase rate of chemical reactions without themselves being changed in the reaction... *enzymes* are *biological catalysts*

**Electrolytes:** substances that *ionize*, or break apart & release **ions**, when put into *water*

- **Acid:** molecules that release hydrogen ions (H<sup>+</sup>) when dissolved in water
  - acids are hydrogen ion (proton) donors
- **Base:** molecules that release hydroxide (OH<sup>-</sup>) ions, or increase the number of hydroxide ions available, when dissolved in water

- bases are hydrogen ion (proton) acceptors
- **Salt:** ionically-bonded molecule that dissociates into cations & anions in solution
  - in the body, salts are electrolytes that conduct electricity (important for nerve & muscle cells) & provide essential chemical elements in body fluids (blood, lymph & interstitial fluids)

**pH scale** (power of hydrogen): indicates acidity or basicity of solution

- ranges from 0 (strong acid) to 14 (strong base)
- pH < 7 is acidic; pH > 7 is basic; pH = 7 is neutral
- water *ionizes* to release equal numbers of hydrogen ions and hydroxide ions (neutral)

**Buffers:** maintain stable pH of solution (resist changes in pH)

- Buffers have *acidic* and *basic* components, and can take up excess hydrogen or hydroxide ions

### **Chemical Constituents of Cells**

**Inorganic Molecules:** molecules (usually ionic-bonding) that do not contain carbon and hydrogen (e.g.: salts, strong acids and bases, metal compounds)

- water
- oxygen
- carbon dioxide
- salts

**Organic Molecules:** *carbon*-based molecules

- carbon atoms are bonded mainly to atoms of *hydrogen*, *oxygen*, and *nitrogen*, as well as some other atoms
- *always* contain carbon and hydrogen
- *always* covalent-bonding

**Organic Substances:**

**Carbohydrates:** (contain carbon, hydrogen, and oxygen atoms)

**Monosaccharides:** simple sugars with a backbone of 3 to 7 carbon atoms

- **glucose** (in the blood of animals) and **Fructose** (in fruits) are 6-carbon sugars
- **ribose** is a 5-carbon sugar found in *RNA* (in *DNA*, the sugar is **deoxyribose**)

**Disaccharides:** 2 *monosaccharides* joined by **condensation**

- **maltose** (in the digestive tract), **lactose** (in milk), & **sucrose** (in fruits & vegetables)

**Polysaccharides:**

- **glycogen** is a highly branched *polymer* of **glucose**, and is the storage form of carbohydrates in *animal cells* (stored in liver cells)
- **starch** & **cellulose** are polysaccharides in plants

**Lipids:**

In the form of **neutral fats (fats or oils)**

one **triglyceride** = **glycerol** + **3 fatty acids**

- **glycerol** has 3 carbon atoms and 3 hydroxyl groups
- **fatty acids** have a long hydrocarbon (carbon + hydrogen) chain with a carboxylic acid group at one end; fatty acids are generally **hydrophobic**
  - **saturated** fatty acids: each carbon atom in the fatty acid molecules have the maximum number of bonded hydrogen atoms (each carbon is **saturated** with hydrogen atoms)
  - **unsaturated** fatty acids: one or more carbon atoms in the fatty acid molecule has less than the maximum number of bonded hydrogen atoms

In *animal cells*, neutral fats are in the form of **fats**

In *plant cells*, neutral fats are in the form of **oils**

**Phospholipids** = Glycerol + **2** fatty acids + 1 polar (phosphate-containing) head group

- allows molecules to have **hydrophobic** end (2 fatty acids) and **hydrophilic** (phosphate) end
- these molecules are the *subunits* of **biological membranes** in cells (e.g.: plasma membrane)

**Steroids** are composed of **4 fused carbon rings** plus some variable functional side group

- **cholesterol** is a structural component of the *plasma membrane* in animals, and is used in the synthesis of vitamin D and bile salts
- **cholesterol** is modified to produce several other types of steroids
- steroids function as **hormones** in animal cells
- accumulation of large amounts of these bulky molecules in animals can lead to reduced blood flow and hypertension (high blood pressure)

### Proteins:

**Proteins** are composed of chains of **amino acid** monomers

- There are **20+** different amino acids in cells of living organisms
- Amino acids have a **basic core structure** plus an additional functional *side chain*
- Each amino acid has a central carbon bonded to an *amino group*, a *carboxylic acid group*, a *hydrogen atom*, and the remaining side chain (**R group**); it is the R group that differs in different amino acids
- **R groups** can be *nonpolar & hydrophobic*, **or** *polar & hydrophilic*, depending on the atoms present
- some proteins function as **enzymes** – organic catalysts that speed up chemical reactions

**Polypeptide:** a chain of many amino acids joined by peptide bonds

- a **protein** can be composed of one or several *polypeptide* chains
- *condensation* of two amino acids in a growing polypeptide chain results in the formation of a **peptide bond**
- *hydrolysis* of peptide bonds occurs between specific amino acids in a protein by the activity of specific enzymes (e.g.: *pepsin*)

### Protein Structure

- **primary structure:** the sequence of amino acids in a polypeptide chain

- **secondary structure:** the formation of discrete structures (*alpha helices* or *beta pleated sheets*) involving several amino acids within a polypeptide chain (held together by *hydrogen bonds*)
- **tertiary structure:** the conformation of the polypeptide chain following interactions of regions of *secondary structure*
  - o if the protein only consists of 1 polypeptide, this is the final structure of the protein
- **quaternary structure:** structure following interaction and bonding between *two or more* (the same or different) polypeptide chains
  - o hydrogen or ionic bonding between polypeptide chains

**Denaturation:** disruption of specific 3D structure of a protein by *increasing temperature* (boiling) or *changing pH*

- *may be reversible* (**remember:** the structure of a given polypeptide is specific as well as *consistent* and **reproducible**)

### Nucleic Acids:

Nucleic Acids are polymers of **nucleotide** monomers

- a **nucleotide** = a pentose sugar + a phosphate + a nitrogenous (nitrogen-containing) base
- In **RNA (Ribonucleic Acid)**, the pentose is **ribose**
- In **DNA (Deoxyribonucleic Acid)**, the pentose is **deoxyribose** (missing a hydroxyl group at carbon # 2 relative to ribose)

### DNA:

**DNA** is the *genetic material* of the cell (inherited from parents)

- composed of a sequence of four different nucleotides
- the 4 nucleotide subunits of DNA are named after the *nitrogenous base* each contains; the 4 bases are : **adenine** (A)  
**cytosine** (C)  
**guanine** (G)  
**thymine** (T)
- **DNA** forms a **double-helical structure** (**DNA is double-stranded**), in which two chains bond together; the sugar and phosphate groups are on the outside, and the nitrogenous bases interact by hydrogen bonding in the middle of the double helix
- the 2 **strands** (nucleotide chains) of the double helix are **complementary**:

### RNA:

- **RNA** is synthesized from 1 strand of DNA
- **RNA** does **not** form a double helix (no pairing of complementary bases between 2 strands); **RNA is single-stranded**
- **RNA** also uses 4 nucleotide subunits; however, **uracil** (U) replaces *thymine* in RNA
- major forms of RNA in cells are: messenger RNA (mRNA), transfer RNA (tRNA) & ribosomal RNA (rRNA)
- **ATP** is an RNA nucleotide used for energy in cells

**Genes in DNA code for polypeptides:** the sequence of bases in DNA serves as a code for directing the sequence of bases in mRNA, and then the sequence of amino acids in a protein